

English Language Arts

Third Grade Poetry Lesson Plan

<p>Goal</p>	<ul style="list-style-type: none"> • Students will be exposed to various forms of poetry • Students will demonstrate an understanding of literary elements observed within various forms of poetry
<p>National/State Standard(s)</p>	<ul style="list-style-type: none"> • RL.3.5: Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. • RF.3.4.B: Read on-level prose orally with accuracy; including appropriate rate and expression in successive readings
<p>Objective</p>	<ul style="list-style-type: none"> • Students will create unique poetry in a variety of formats • Students will discuss elements of poetry • Students will accurately read and present a chosen piece of poetry
<p>Connection</p>	<ul style="list-style-type: none"> • Allows students to build upon prior knowledge of figurative language • Allows students to practice and develop confidence in reading fluency
<p>Instructional Activities</p>	<ul style="list-style-type: none"> • Poetry Theater: Students will have 3 class periods to choose a poem for Poetry Theater (a list of requirements and expectations are provided to students). Students will have 3 class periods to choose a poem for Poetry Theater. They will have a week to practice and memorize poems. They will be partnered in random groups to help in this practice. They will augment their poem with props and costumes. For the performance each student will have a job: cover

	<p>illustrator, stage hands, greeters, program designer, and additional roles as necessary and relevant to the This will end in a half hour outdoor performance for guardians and VIPs.</p> <ul style="list-style-type: none"> ● Packets of poetry examples (Acrostic, Shape, Biographical, Sensory) are provided to students containing space to create individual and unique poems
<p>Assessments</p>	<ul style="list-style-type: none"> ● Summative Assessment: Student will create examples of various poetic forms utilizing provided examples and descriptions ● Formative Assessment: Students will participate in a Poetry Theater presentation for their guardians
<p>Instructional Materials</p>	<ul style="list-style-type: none"> ● Approximately 30 grade level appropriate books of poetry. The school librarian will be utilized as a resource. ● Packets of poetry examples (Acrostic, Shape, Biographical, Sensory) - with space for student to create and develop individual examples